



The Secondary Transition unit provides the following trainings, FREE of cost, in order to assist all members of IEP teams in developing comprehensive, meaningful, and useful IEP transition plans for students with special education needs and meeting secondary transition requirements. Trainings can be divided into multiple sessions if necessary. Please contact your ESS program specialist or the Secondary Transition unit to schedule your training.

Introduction to Secondary IEP Transition Requirements

Audience: School Administrators, Special Education Directors, Special Educators, General Educators, Parents, Youth/Young Adults, and Community Services Providers
Length: 2.5 to 3.0 hours (minimum)
Format: In Person

The presenters will introduce the secondary transition IEP requirements for meeting Indicator 13 responsibilities. Participants will engage in interactive activities to become proficient in understanding the requirements for a meaningful and useful secondary transition planning process. Materials include examples of transition plans for high functioning and intellectually disabled students. This presentation is intended for those new to IEP teams that are involved in the transition planning process within the IEP and those choosing to refresh their understanding of the requirements.

Writing a Secondary IEP for Transition Using Best Practices Workshop

Audience: School Administrators, Special Education Directors, Special Educators, General Educators, Parents, Youth/Young Adults, and Community Services Providers
Length: 2.5 to 3.0 hours (minimum)
Format: In Person

This interactive workshop assists participants in applying information from previous secondary transition training(s) conducted by our ADE/ESS transition specialists. The expectation is that participants attending this training will come with a foundational knowledge of Indicator 13 secondary transition IEP requirements. This workshop will go beyond compliance requirements with evidence-based best practices for a meaningful transition planning process within the IEP for students with disabilities. ADE/ESS specialists will assist participants with hands-on activities to participate in the transition planning process and, as appropriate, to review their own IEPs to answer four key questions designed to improve student postsecondary outcomes.

Meeting Indicator 13 Transition Requirements Using Interagency Collaboration for Students with Intellectual Disabilities

Audience: School Administrators, Special Education Directors, Special Educators, General Educators, Parents, Youth/Young Adults, and Community Services Providers
Length: 2.5 to 3.0 hours (minimum)
Format: In Person

This is a collaborative session co-presented by the Arizona Department of Education, Exceptional Student Services, and the Arizona Department of Economic Security, Division of Developmental Disabilities. It is designed specifically for those developing and implementing transition IEPs for students with intellectual disabilities. The session will include a review of Indicator 13 secondary transition IEP requirements and provide examples that are appropriate for this population. There is a strong focus on developing options for this population by collaborating between agencies.

Partnering for Transition

Audience: School Administrators, Special Education Directors, Special Educators and General Educators, Parents, Youth, Young Adults

Length: 2.0 to 2.5 hours (minimum)

Format: In Person

Do you know what agencies can help young adults and high school students move forward into adult life after they finish high school? Are you wondering what, if any, resources or supports might be available to help during transition? Join representatives from several state agencies to learn how to partner in transition planning. Panel members will discuss their agencies' unique roles in supporting students and families during their school and adult lives. Participants will learn about eligibility requirements for each program, the type of services available, the agency's role in transition planning, and how the agencies work together to support the needs of young adults with disabilities as they move from high school to adult living. This presentation provides information from agency experts representing the Division of Developmental Disabilities, the Division of Behavioral Health Services, the Office for Children with Special Health Care Needs, Arizona Rehabilitation Services Administration, Arizona Department of Education/Exceptional Student Services, the Office of Special Education and Rehabilitation Services, and Raising Special Kids. (When personnel are available, the services offered by the Office of Special Education and Rehabilitation Services through Tribal 121 vocational rehabilitation programs will be included.)

From Kickball to Career!

Audience: School Administrators, Special Education Directors, Special Educators and General Educators, Guidance Counselors, Parents, Youth, Young Adults

Length: 1.5 hours (minimum)

Format: In Person

This presentation will review the Predictors of Post-Secondary Success as identified by the National Secondary Transition Technical Assistance Center (NSTTAC). Activities related to these predictors can begin as early as pre-school to help students begin to develop the necessary knowledge and skills that will lead to a positive post-school outcome. Participants will review their current practices and add new activities to facilitate development of these essential skills.

IEP – ECAP Crosswalk

Audience: School Administrators, Special Education Directors, Special Educators and General Educators, Guidance Counselors, Parents, Youth, Young Adults
Length: 2.0 to 2.5 hours (minimum)
Format: In Person

In this session, the presenters will discuss Arizona student plans for success, special education transition planning, and high school Education Career Action Plans (ECAPs). The requirements for the transition planning process established by IDEA will be reviewed and a crosswalk for comparing these plans with the four ECAP attributes required by Arizona State Board Rule will be provided. Additionally, the presenters will describe how participants can assist students in identifying their high school and postsecondary options using the Arizona Career Information System (AzCIS).

Tying It Together

Audience: School Administrators, Special Education Directors, Special Educators and General Educators, CTE Educators, Guidance Counselors
Length: 1.5 to 2.5 hours
Format: In Person

Participants In this session will discuss how to best utilize the attributes of the ECAP process; CTE Programs of Study; and the transition planning process within the IEP for students receiving special education services, so that ALL students are prepared for career, college, and life. How are these Individualize Learn Plans (ILPs) the same or different depending on your student population? We will discuss and learn together.

Using AzCIS in Your Classrooms for CCR

Audience: School Administrators, Special Education Directors, Special Educators and General Educators, CTE Educators, Guidance Counselors, Support Staff
Length: 2 to 3 hours - *Please see ADE Event Registration for Scheduled Trainings*
Format: In Person in Computer Lab

How are you preparing your students for careers, college, and life? How does personalizing education prepare Arizona students? We will briefly discuss the Arizona Education Career Action Plan (ECAP) process for high school students, which guide students into post high school options and the world of work. We will review the online AzCIS career and education planning tool available to all Arizona educators and how it can be used in the classroom.

Results of Arizona's Post School Outcomes (PSO) Survey and Accessing Local PSO Reports

Audience: School Administrators, Special Education Directors, Special Educators and General Educators, Support Staff

Length: 1.5 hours

Format: Webinar

What do the results of the PSO Survey tell us about students with disabilities who have been out of school for a year and their engagement in higher education, competitive employment, some other postsecondary education/training or employment? Do certain students do better, if so which ones? How do I access my school's PSO results? Do students from my school have results similar to students throughout Arizona? Participants will understand what state and local results indicate and how to use PSO Survey results as part of an ongoing data based decision making process.

Getting Ready for *Everyone Counts, Everyone In*: Arizona's Post School Outcomes Survey

Audience: School Administrators, Special Education Directors, Special Educators and General Educators, Support Staff

Length: 1 hour

Format: Webinar

This one-hour webinar will provide tips and resources to make participation in the PSO (Post School Outcomes) Survey easy and efficient. Where can I find a current list of students who will be required to participate in the survey this summer? What is needed before data can be collected and entered for the PSO Survey? What resources are available to notify students and parents about the upcoming survey and how can I personalize these resources for my district or charter school? If the answer to any of these questions is, "I don't know," this webinar will be beneficial to you.

Everyone Counts, Everyone In: Essentials for Participation in the 2015 Post School Outcomes (PSO) Survey

Audience: School Administrators, Special Education Directors, Special Educators and General Educators, Support Staff

Length: 1.5 Hours

Format: Webinar

Everything needed to know how to complete this year's PSO Survey will be revealed in this 90-minute webinar, including:

- *New this year:* accessing the PSO Survey via ADE Connect
- How to navigate the PSO Survey online application, complete with screen shots;
- Where to track your response rate in real time;
- The ins and outs of entering responses to survey questions;
- Tips for reaching hard to find youth, and;
- Where to ask questions or seek technical assistance during the data collection period.

Understanding the Post School Outcomes (PSO) Survey: Data Collection, Analysis and Use

Audience: School Administrators, Special Education Directors, Special Educators and General Educators, CTE Educators, Guidance Counselors, Support Staff

Length: 2 to 3 hours

Format: In Person

This interactive and practical training is designed for those who oversee or administer the Post School Outcomes (PSO) Survey. The PSO Survey, conducted one year after students exit high school, is required to be completed by districts and charter schools who serve students with disabilities ages 16 and over each year between June 1st and September 30th. Upon completion of the training, participants will understand requirements for the PSO Survey and how to incorporate suggested tips and techniques to insure the data collection is meaningful and results obtained are useful.